

5th Grade Social Studies Pacing Guide - Part 1

Industrialization, the Gilded Age, and the Progressive Era (1870's-1910's)						World War I and the Roaring Twenties (1920's-1940's)					
Q1	Q2	Q3	Q4	Standard	Tested Percentage	Q1	Q2	Q3	Q4	Standard	Tested Percentage
X				5.01			X			5.10	
X				5.02			X			5.11	
X				5.03			X			5.12	
X				5.04			X	X		5.49	
X				5.05			X			5.13	
X				5.06			X			5.14	
X				5.07			X			5.15	
X				5.08			X			5.48	
X				5.09			X			5.16	
X				5.47			X			5.17	
							X			5.19	
World War II						Post- World War II and Civil Rights Movement (1940's-1960's)					
Q1	Q2	Q3	Q4	Standard	Tested Percentage	Q1	Q2	Q3	Q4	Standard	Tested Percentage
		X		5.18				X		5.22	
		X		5.20				X		5.23	
	X	X		5.49				X		5.24	
		X		5.21				X		5.50	
								X		5.25	

O: On-going standard

On-going standards are continually instructed and assessed throughout the year

E: Standard explicitly instructed

E standards are introduced and taught with explicit, direct instruction.

M: Standard instructed and assessed

M indicates mastery, though re-teaching and assessment are expected through the end of the school year.

Highlighted standards

Highlighted standards are identified as Power-Standards, based on the TN Ready blueprints.

5th Grade Social Studies Pacing Guide - Part 1

1 st Quarter					
Domain	Cluster	Standard	I can	Vocabulary	Resources
Social Studies		5.01	<p>I can explain the need for the South's move toward industrialization after the Civil War</p> <p>I can examine the appeal and challenges of settling the Great Plains from various cultural perspective including settlers, immigrants, Buffalo Soldiers, and American Indians</p> <p>I can analyze the ideas and events of the Gilded Age, including economic disparity (mistrust of money), and industrial capitalist such as John D. Rockefeller.</p> <p>I can explain the role of labor unions and the American Federation of Labor in changing the standards of working conditions.</p> <p>I can examine the contributions and impact of inventors on American society, including: Alexander Graham Bell, Georgia Washington Carter, and Thomas Edison.</p> <p>I can examine the impact of important entrepreneurs on American society, including: Carnegie, H. Ford, and C. Vanderbilt.</p> <p>I can analyze the causes, course, and consequences of the Spanish-American War, including: Imperialism, Rough Riders, USS Maine and Yellow Journalism</p> <p>I can describe the challenges of the journey and process for successful entry into the U.S. through Ellis Island and Angel Island, and examine the role of immigrants in the development of the U.S.</p> <p>I can analyze the major goals, struggles, and achievements of the Progressive Era, including: Prohibition (18th Amendment), women's suffrage (19th Amendment), and lack of child labor laws.</p> <p>I can identify Tennessee's role in the passage of the 19th Amendment, including the impact of Anne Dallas Dudley and Harry Burn.</p>	<p>Acquired, eligible, diversity, sharecroppers</p> <p>Rivalry, surveyors</p> <p>Fleet, refinery, monopoly, architects, bribed,</p> <p>Corrupt, muckrakers</p> <p>Depleted, rotating</p> <p>Yellow journalism</p> <p>Quarantined</p> <p>Prohibition, repealed, suffrage,</p>	<p>THFK 1st. p.11</p> <p>TNHC 1st p. 10</p> <p>THFK 1st p.15 workweek p.42</p> <p>THFK 1st. P..32</p> <p>THFK 1st p.22</p> <p>THFK 1st p.37</p>
		5.02			
		5.03			
		5.04			
		5.05			
		5.06			
		5.07			
		5.08			
		5.09			
		5.47			

5th Grade Social Studies Pacing Guide - Part 1

2nd Quarter

Domain	Cluster	Standards	I can	Vocabulary	Resources
		5.10	I can summarize the events leading to the U.S. entry into WWI, including the attack on the RMS Lusitania and the Zimmerman Telegram.	Trench warfare, pleadings, civilians, draft	THFK 1st p.46
		5.11	I can identify and locate the major countries of the Central and Allied Powers during WWI, including Austria-Hungary, France, Germany, Great Britain, and Russia.	Isolationism, epidemic	
		5.12	I can describe the impact of U.S. involvement on WWI.		
		5.49	I can describe Tennessee's contributions during WWI and WWII, including: the conversion of factories to wartime production, the importance of Oak Ridge, and the influence of Tennesseans.	Stock	
		5.13	I can explain the aims of world leaders in the Treaty of Versailles and why the U.S. Senate rejected President Woodrow Wilson's League of nations.		
		5.14	I can examine the growth of popular culture during the "Roaring Twenties" with respect to the following: Music, clothing, and entertainment, automobiles and appliances, and the Harlem Renaissance.	Subservient, totalitarianism, communist	
		5.15	I can identify the causes of the Great Depression, President Herbert Hoover's role, and its impact on the nation, including: Consumer credit and debt, Mass unemployment, Hoovervilles, and Soup Kitchens.	Inferior, diplomacy,	
		5.48	I can describe the effects of the Great Depression on Tennessee and the impact of New Deal policies in the state.		
		5.16	I can describe how New Deal policies of President Franklin D. Roosevelt impacted American society with government-funded programs, including: Social Security, expansion and development of the national parks, and creation of jobs.		
		5.17	I can explain the structures and goal of the governments in Germany and Japan in the 1930's.		
		5.19	I can identify and locate the AXIS and Allied Powers including: Germany, Italy, Japan, France, Great Britain, and the Soviet Union.		

5th Grade Social Studies Pacing Guide - Part 1

3 rd Quarter					
Domain	Cluster	Standard	I Can	Vocabulary	Resources
Social Studies		5.18	I can determine the significance of the bombing of Pearl Harbor and the impact on the US.		
		5.20	I can examine the reasons for the use of propaganda, rationing and victory gardens during WWII.		
		5.49	I can describe Tennessee's contributions during WWI and WWII, including: the conversion of factories to wartime production, the importance of Oak Ridge, and the influence of Tennesseans.		
		5.21	I can analyze the significance of the Holocaust and its impact on the U.S.		
		5.22	I can examine the growth of the U.S. as a consumer and entertainment society after WWII, including: Suburbs, increased access to automobiles, Interstate Highway System, Television, radio, and movie theaters.		
		5.23	I can examine how Cold War events impacted the U.S., including: Arms race, Berlin Wall, Cuban Missile Crisis, and the Space Race.		
		5.24	I can analyze the key people and events of the Civil Rights Movement, including: Martin Luther King Jr. and non-violent protests, Montgomery Bus Boycott and Rosa Parks, Brown v. Board of Education and Thurgood Marshall, and the Freedom Riders and Diane Nash.		
		5.50	I can identify Tennessee's significant contributions to the Civil rights Movement, including: Highland Folk School, Tent City, Movement of Fayette County, Nashville Sit-ins, and Clinton Twelve.		
		5.25	I can explain the impact of John F. Kennedy's presidency on the country, including passage of the Civil Rights Act, the Voting Rights Act, the space program, and his assassination.		

5th Grade Social Studies Pacing Guide - Part 1

4 th Quarter					
Domain	Cluster	Standard	I Can	Vocabulary	Resources
		5.26	I can explain how the name “Tennessee” originated from the Yuchi language, referring to where the rivers come together.		
		5.27	I can identify the cultures of the major indigenous settlements in Tennessee, including: the Paleo, Archaic, Woodland, and Mississippian.		
		5.28	I can identify the pre-colonial American Indian tribes residing in Tennessee and analyze their various customs and traditions.		
		5.29	I can explain how the Cumberland Gap and Wilderness Road influenced migration into the Tennessee region following the Proclamation of 1763.		
		5.30	I can explain the significance of the Watauga Settlement on Tennessee history including the following: Watauga Compact, Dragging Canoe, John Sevier, and Nancy Ford.		
		5.31	I can describe the founding of the and the obstacles faced with the establishment of the Cumberland Settlements, including: The Battle of the Bluffs, John Donelson, and James Robertson.		
		5.32	I can explain the importance of Tennesseans in the Battle of Kings Mountain during the American Revolution.		
		5.33	I can identify the Lost State of Franklin as Tennessee’s first attempt of statehood and explain the reasons for its failure.		
		5.34	I can locate the Territory South of the River Ohio, identify its leaders, and explain how it was the first step to Tennessee’s statehood.		
		5.35	I can describe the steps that Tennessee took to become a state.		
		5.36	I can identify the year Tennessee became a state, its first governor, and the original capitol.		
		5.37	I can describe Tennessee’s involvement in the War of 1812, including: Andrew Jackson, the Tennessee volunteers, and Battle of Horseshoe Bend.		
		5.38	I can analyze the impact of Andrew Jackson’s presidency on the American Indian population of Tennessee, including the Indian Removal Act, Trail of Tears, Treaty of Echota, and John Ross.		
		5.39	I can explain how the western boundary of Tennessee was expanded with the Jackson Purchase.		

5th Grade Social Studies Pacing Guide - Part 1

	5.40	I can identify the impact of important Tennesseans prior to the Civil War, including: David Crockett, and Sam Houston, President James K. Polk, and Sequoyah.	
	5.41	I can examine the issue of slavery in the three grand divisions and the impact their differences had on Tennessee's secession from the Union.	
	5.42	I can describe the significance of the following Civil War events and battles on Tennessee: Siege of Fort Donelson, Battle of Stones River, Battle of Franklin, and Battle of Nashville.	
	5.43	I can explain the impact of the Tennessee Constitutional Convention of 1870, including: poll taxes, segregation, and funds for public education.	
	5.44	I can explain the development and efforts of the Freedman's Bureau in helping former slaves begin a new life, including Fisk University.	
	5.45	I can identify how the rise of vigilante justice, black codes, and Jim Crow laws impacted Tennessee and the nation.	
	5.46	I can explain how the end of the Reconstruction impacted Tennessee's African American elected officials.	